

CALL FOR PROPOSALS

for E-Learning Course Design Services

Terre des hommes Foundation 'Lausanne' in Hungary is requesting for proposals for consultant to design an e-learning course on

DIVERSION IN JUVENILE JUSTICE AND CHILDREN'S RIGHTS

Alternative Ways to Address Youth (AWAY)

April 2018

Background: The aim of the AWAY research

Between 2009 and 2015, some CEE countries (Bulgaria, Croatia, Hungary and Romania), have witnessed improvements in the legislative and regulatory framework of the juvenile justice system. Despite the likely positive effects (or absence of negative ones) of the Restorative justice, many EU countries have not developed and implemented such approaches in their legislation and practices and there is still reluctance among professionals to use such practices but also in the public to accept these correctional measures.

Therefore, Terre des hommes (Hungary) and its partners [Brave Phone (Croatia), Program for the Development of the Judicial System (Bulgaria), Defence for Children International (Belgium), International Juvenile Justice Observatory (IJJO) (Belgium), Terre des hommes Helvetia (Romania), The Global Network for Public Interest Law – PILNET (Hungary)] are implementing an EU-funded project ("AWAY") on the issue of diversion within the area of juvenile justice.

"Alternative ways for addressing youth" (AWAY) is a project research which aim is to build regional empirical evidence based on diversion and restorative justice in the juvenile justice systems. The development of the framework (structure) of the e-learning material on diversion and restorative justice is elaborated through the light of the Central Eastern European countries' specifics. The e-course is aiming to identify finally the needs and expectations from professionals of juvenile justice.

In conclusion, building on the research findings, **a self-directed online course will be conceptualized and developed**. The modules will be delivered through self-directed tools, closed tutorial sessions and individual coaching sessions. It will ensure also the legal guarantees of the three EU directives.

The current call wants to select a consultant to design the online e-learning course based on the existing course curriculum.

Task

Based on the existing course curriculum the course design consultant will be in charge for **designing an e-learning course** that will be published on the ChildHub Academy, Terre des hommes' Moodle based learning portal. The course provides professional support to multidisciplinary professionals to become more aware and better equipped in using diversion mechanisms.

Objective of the e-course

Sharing information about the international and national regulations on diversion, child-friendly restorative approaches, restorative justice, child rights, child delinquency and multi-sectorial cooperation.

Key message of the e-course

The use of diversion and alternative sentencing offers a better restorative approach that is in line with children's rights (more efficient and cost effective).

Languages

The course will be translated into Bulgarian, Croatian, Hungarian, Romanian by the project partners. Consultant is in charge of the design of the course in English, however

Technical requirements

The e-course should heavily build on the existing course curriculum and should keep its content and philosophy. Various methodologies are requested to make the course interactive and attractive to judicial professionals. The e-course should include short videos (to be created by the consultant), illustrations and/or photos (owned by the consultant). The consultant will be responsible for the technical implementation of short videos, interactive elements in a format that is supported by the Moodle platform. The instalment of the modules on ChildHub Academy are also part of the consultant's duties in cooperation with the web developer team of ChildHub Academy.

Expected output

Expected output of the consultancy work are:

1. A course design template that allows project partners to translate the content;
2. The interactive AWAY e-learning course in English.

Budget

The maximum contract amount is EUR 4,000 including taxes.

Schedule

The deadline for the completion of all versions of the e-learning course is August 2018. Interim deadlines is requested to be included into the proposal.

TENTATIVE TIMELINE

Submission deadline:	25 April 2018 11:59 PM (CET)
Contracting:	until 30 April 2018
Start of the contract:	02 May 2018
First draft storyboard in English:	16 May 2018
Feedback and revision of the first draft:	until 23 May 2018
Storyboard in English:	end of June 2018
Delivery of the e-course in English:	July 2018
Test and adjustment of the course:	August 2018
Delivery of the translated e-courses:	September 2018

SUBMISSION

Please submit the following to the e-mail info@childhub.org by **25th April 2018**

1. CV of lead consultant presenting relevant experience with online learning as well as in the subject matter.
2. Description of the consulting company/organization applying, including references to previous similar projects, track record in the subject matter (juvenile justice), technical capability in e-learning methodologies, and knowledge of the phenomenon in Europe would be an asset.
3. Concept proposal for the course (main principles and methodologies, approaches to be used).
4. References of previous, similar work (including contacts that may be approached for direct reference).
5. Financial Proposal including a budget / cost-breakdown.
6. Timeline for implementation and milestones.

Deadline for applications: 25 April 2018 11:59 PM (CET)

Shortlisted candidates will receive the full course curriculum, based on which a more detailed offer can be made. Excellent English language is a requirement from all staff involved in the creation of the e-learning course.

Terre des hommes is part of the Keeping Children Safe coalition and will require all contracted personnel to abide by its [Child Safeguarding Policy](#) and live up to and sign its Code of Conduct.

ONLINE TRAINING COURSE: ALTERNATIVE WAYS TO ADDRESS YOUTH

Outline

Target audience:

This course is designed for judicial, law enforcement and child protection professionals who are part of the juvenile justice systems.

The proposed target groups were chosen as these are the community 'gate keepers' and front lines in all matters related to children's access to justice. As such, they are aware of the most urgent needs and available resources for alternatives to imprisonment. By building their capacities for improved practices, these professionals will be able to influence and hold a significant impact on the national juvenile justice systems.

The course can also be undertaken by those who are interested in understanding more about child-friendly justice systems and juvenile justice.

Content and length of the e-course:

The e-learning course is about theoretical issues, case studies, relevant international and national practices and experience about diversion. Each module requires between 30 and 60 minutes to complete.

Objectives:

The objective of the AWAY e-learning course is providing professional support to multidisciplinary professionals to become more aware and better equipped in using diversion mechanisms in the juveniles' cases.

Methodology:

The course will be an online self-directed course, using a variety of interactive exercises such as quizzes and case studies. The course will provide links to other resources.

In total the course should take approximately 2 hours, with topics being set out in a series of modules which can be taken either at one time, or separately.

Note at present five modules are planned – but these may be further subdivided or merged.

TOPIC AREAS

- **Legal framework**
 - UN rules about child-friendly justice and juvenile justice
 - European Directive about child-friendly justice and juvenile justice
 - The best interest of the child (BIC)
 - Fairness in justice
 - Participation in justice
 - Juvenile justice and recommendations
 - General recommendations from the CRC and comments
 - Juvenile justice and recommendations for using European directive
 - Guideline and research
- **Psychology**
 - Child development
 - Child abuse and neglect and its consequences
- **Criminology**
 - Juvenile delinquency and risk factors
 - Juvenile delinquency and intervention programs
 - Principles of the criminal justice system for juveniles
 - Difficulties for professionals in juvenile justice principles
 - The benefits of rehabilitation programs
 - Radicalization
 - Gang culture
 - Skills of professionals
 - Techniques of communication
 - Communication skills
 - Motivational interview
- **Diversion**
 - Definitions
 - International human rights with connection to diversion
 - The European directives which refer to diversion
 - What do diversion programs look like?
 - The interest of the implementation of diversion program
 - Aim of diversion program in juvenile justice
 - Benefits for juveniles in Diversion and Restorative Justice
 - Conclusions and recommendations
- **Restorative justice**
 - Definitions and origins of restorative justice
 - Origins of restorative justice: Mediation
 - Origins of restorative justice: Family Group Conferencing (FGC)
 - Aim and benefits of restorative justice
 - Benefits of restorative justice
 - Place and forms of restorative justice
 - Skills of the mediator
 - Implementing restorative justice
- **Multi-sectorial cooperation**
 - Introduction
 - Case study